

From: [Hilty, Michael](#)
To: [Blacker, Noah](#); [Liu, Morgan](#)
Cc: [Staley, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Turkish 2241
Date: Wednesday, June 1, 2022 11:07:00 AM
Attachments: [image001.png](#)

Good morning,

On Monday, May 2nd, the Arts and Humanities 1 Panel of the ASC Curriculum Committee reviewed a distance learning request for Turkish 2241. Please see below for the Panel's feedback.

Turkish 2241 was unanimously approved with four contingencies and one recommendation. As a reminder, the Panel's contingencies must be satisfied with a revision submitted to curriculum.osu.edu while the Panel's recommendation may be implemented when the course is next taught.

- **Contingency:** The Panel ask that an in-person syllabus be provided for comparative purposes. The current in-person syllabus that was in the proposal does not appear to be a completed, distributed syllabus.
- **Contingency:** In the "How this online course works" (on page 3 of the syllabus) section of the distance learning syllabus, the Panel asks that the proposer be more explicit about the expectations of the course and how students should expect to spend their time given this is an 8-week course. Additionally, they ask that the course calendar be further fleshed out to help explicitly show that the course is meeting the requirement of direct and out-of-classroom instruction requirements.
 - **Recommendation:** The Panel recommends providing a sample week in this section that details, explicitly, what students will be expected to do for all 5.25 of direct instruction and 10.5 hours of out-of-classroom instruction.
- **Contingency:** The Panel asks that the Legacy GE categories of Cultures and Ideas and Diversity – Global Studies (GE Goals, ELOs, and a brief rationale explaining how the GE ELOs will be satisfied) be included within the course syllabus. The Legacy GE Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/curriculum/general-education-goals-and-expected-learning-outcomes>.
- **Contingency:** The Panel requests the GE Foundation: Historical or Cultural Studies (specifically, the Cultural Studies Goals and ELOs of this category, as it is an *or* category) GE Goals and ELOs to the syllabus as they are listed on the Office of Academic Affairs website, found here: <https://oaa.osu.edu/ohio-state-ge-program>.

I will return Turkish 2241 to the departmental queue via curriculum.osu.edu in order to address the Panel's feedback.

Should you have any questions, please do not hesitate to reach out to David Staley, faculty Chair of the Arts and Humanities 1 Panel, or myself.

Best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mr.

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